

Objectives for Various Age Groups:

Group I (Ages 6, 7, 8)

- Develop faith in and relationship with God.
- Encourage respect for parents, teachers, elders, and the environment.
- Foster self-esteem and self-discipline.
- Nurture truthfulness.
- Promote the practice of placing a ceiling on desires.
- Cultivate a spirit of loving service to self, family, school, and others.

Group II (Ages 9, 10, 11)

- Demonstrate increasing integration of objectives from Group I.
- Foster the understanding of Divinity in all.
- Develop the faculty of discrimination.
- Promote the practice of placing a ceiling on desires.
- Impart noble ideals.
- Foster understanding of the unity of faiths.
- Encourage the practice of selfless service.

Group III (Ages 12, 13, 14)

- Demonstrate increasing integration of objectives from Group II.
- Develop awareness for the Atmic reality.
- Strengthen moral living.
- Emphasize selfless service.
- Promote the practice of having a ceiling on desires.

- Foster a sense of one's role in society.
- Facilitate learning to control negative emotions.
- Provide practice in applying spiritual principles to concerns and challenges faced in the wider community.
- Develop communication skills, in oral and written form, that reflect spiritual principles.
- Develop a spirit of mutual trust and love, especially with parents and peers.

Group IV (Ages 15, 16, 17)

- Demonstrate increasing integration of objectives from Group III.
- Encourage self-motivation and regular routines in spiritual practice.
- Establish a sense of the interdependence of self and society; deepen the understanding of one's role in and responsibility to society.
- Increase ability to make dharmic choices when facing moral dilemmas.
- Demonstrate human values by meeting life challenges with love, confidence, and understanding of others.
- Establish habits of non-waste of resources and continue all disciplines of the "ceiling on desires" program, including:
 - Developing keen awareness of the effects one's choices of media, companions, and activities.
 - Deepening the practice of controlling negative emotions.
- Foster excellence in all endeavours without straying into egoistic competition.
- Apply all aspects of the curriculum and develop awareness of self as exemplar, through leadership roles. For example: assisting/mentoring roles with younger children.
- Provide increasing emphasis on selfless, loving service through:
 - Participating in local and regional service projects and activities.
 - Initiating service project with age-group peers.